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Wooster Voice Editors

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"Women have a role,
that is a noble role. . .

VOICE

...and they will be happiest
most creative, when they
assume and accept that
role."
—Billy Graham

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Bradlee Karan is replying to Peter Havholm's "Shoddy Thinking Exposed." (Photo by Larry Kurth)

CC Reaffirms 1972 Hell Week Guidelines

The highlight of a relatively brief Campus Council meeting was the reaffirmation of the proposed guidelines for the reform of the Section Hell-Week functions.

Because of an upcoming ISC (Inter-Section Council) meeting, and because the reforms were set by last year's council, the CC felt that a review of the guidelines was necessary.

In the following debate, Bob Newman, student member-at-large, said that he felt the reforms discriminated against the sections as compared to other groups chartered by the C.C. Bruce Arnold, SGA Vice-President, added that the sections should be left to work out their own reform. In reply, Peter Havholm noted the responsibility of the Campus Council (CC) to assess and determine the effects each chartered group has on the campus community. Dean Plusquellec further noted the recalcitrance of the Sections to regulate themselves on the Hell-Week issue.

Before discussion ended, Ron Wilcox (LCB chairman) questioned whether the guidelines interfered with relations between pledges and section members, relations that do not affect the campus community.

However no changes were suggested to modify the guidelines. The CC voted to reaffirm the Hell-Week

Reforms by a vote of 8-3.

In other actions the CC appointed Dave Berkey to the Publications Committee. Dave Berkey, a 1972 graduate of Wooster, is now the religion editor for the Daily Record. CC felt that the services of a professional journalist on the Publications Committee would be an asset to the Voice, as well as to the committee on a whole.

Caravan Helps Voter Drives

By Jeff Adair

What is more important on a drizzly Friday than playing pinball, shooting pool, or jiving with a friend? How about registering to vote! About twenty college students made their way by a car caravan to Wooster's Board of Elections on the square last Friday to register to vote in their first presidential election.

The students huddled together near the Lowry bike racks to avoid the slight rain, waiting for rides provided by students and faculty. A small Volvo pulled up in front of Lowry. The driver shouted at the students, "I have room for four to register. Who wants to come?" He had no trouble getting his quota and was shortly off to the Board of Elections.

Mary Lou Dunn, SGA Voter Facilitation director, was pleased with the turnout. Voter facilitation is coordinating the registration drive. "This is our first caravan," stated Dunn, "and we expect better turnouts for our caravans next week." She said Voter Facilitation is making it simple for students to vote.

Voter Facilitation is rent-

by Randy Powers

Poor Brad Karan. He was supposed to reply to Peter Havholm's "Shoddy Thinking Exposed," but Mr. Havholm had taken all the fun out of it. Karan asked the audience, "Why are you here?" How could he reply to Havholm's supposed attack on the social sciences when "the more serious assault was made that day on the humanities" as Havholm's own "shoddy thinking was exposed by exemplification?" It wasn't even a challenge, since "Havholm's speech does not contribute to intellectual dialogue." Even the rules were against Karan. Havholm had asked Karan to confine himself to rational argument, but Dr. Karan could not understand why he had to be governed by different rules than Havholm had.

Despite all these obstacles, though, Dr. Karan nobly pressed on, shredding Havholm's speech in a tone of voice which seemed to beg forgiveness for wasting the audience's time on such obvious matters. Certainly Dr. Karan is a good actor. The title of the talk, given Wednesday

in McGaw Chapel, was "Reinventing Reality and Other Mindless Pursuits," though the title had no correlation with what followed. It was the second speech of the esoteric Faculty Club Lectures, better known as the Freshman Colloquium Lecture Series.

"I will state the obvious," began Dr. Karan, "Dr. Havholm is confused."

Mr. Karan's reply read something like; What you say is wrong with social science we already know about and admit. What you say we neglect we don't neglect. What you say we do we don't do.

To Havholm's charges that there is bad research in the social sciences and that some social scientists do become attached to their theories without questioning the theories' value, Karan replied, "I agree." So much for that. To Havholm's examples of Coleman, Jensen, and Skinner as shoddy social scientists, Karan replied, "Many social scientists already seriously question them." To Havholm's

charges that social scientists rely too much on probability and statistics while neglecting the importance of human judgement and complexity, Karan replied that it is precisely because humans are so complex that social scientists "must turn to probability and statistics." "Since social scientists cannot have experimental control, they must have statistical control." "Of course social scientists make judgements," he continued. "They use statistics to help them make judgements and made judgements in using statistics."

There was more, but that is enough. Game, set, and match to Mr. Karan. In a brilliant parody of Mr. Havholm's charges, Karan ended with, "Of course, I cannot be certain of any of this," and walked away smiling.

Scientists Rate NSF Applicants

The National Research Council has been called upon again to advise the National Science Foundation's program of Graduate Fellowships. Panels of eminent scientists appointed by the National Research Council will evaluate qualifications of applicants. Final selection will be made by the Foundation, with awards to be announced on March 15, 1973.

Applicants to the NSF Graduate Fellowship Program must be beginning graduate students by the Fall of 1973, or must have completed not more than one calendar year of full-time or part-time graduate study by the Fall of 1973. Subject to the availability of funds, new fellowships awarded in the Spring of 1973 will be for periods of three years, the second and third years contingent on certification to the Foundation by the fellowship institution of the student's satisfactory progress toward an advanced degree in the sciences.

These fellowships will be awarded for study or work leading to master's or doctoral degrees in the mathematical, physical, medical, biological, engineering, and social sciences, and in the history and philosophy of science. Awards will not be made in clinical, education, or business fields, in history or social work, or for work leading to medical, dental, law, or joint Ph. D. -professional

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ing a bus to take students to register next Tuesday, the last day students can register to vote in the 1972 elections. Any person who has not registered and will be 18 November 7 is urged to take advantage of this last chance to register. A person not registered will not be allowed to vote. Out-of-state students can

obtain postage free letters to ask for absentee voter ballots of their states from the Voter Facilitation offices. If Ohio students want to vote on an absentee ballot from their home county, they can pick up an absentee application at the Institute of Politics in Kauke 16 or from Bradlee

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Drivers and registrants at Wooster's Board of Elections. (Photo by Kurth)

XXXXXXXXXXXXXXXXXXXX
Deadline for WINTER URBAN QUARTER applications is NOVEMBER 1st. Please see MR. DAY, Director of Urban Quarter immediately as quotas have already been met in some of our cities.

Editorial Keep Requirements

For several years, there have been grumbles of dissatisfaction among the students with regard to the present one-quarter foreign language requirement, and the recent proposal made by SGA President John Browder indicates that a few of the students intend to do something about it.

While Browder opts for an alternative to the present language requirement, others advocate its complete abolition. Some of the most common reasons cited to justify this are: 1) that the requirement is unfair to those who have difficulty learning foreign languages, 2) that knowledge of a foreign language is not important to a student whose interest is in an area in which the scholarship is written in English, 3) that a student does not learn enough about a language in one quarter for it to be useful to him as an aid in his studies, 4) that language study is no more important than study in any other specialized field. It may be enlightening to study some of these arguments more closely.

With regard to the first argument, that the requirement is too difficult, one can only wonder what possible relationship the value of a requirement can have to the difficulty one has in fulfilling it. For if we were to carry that first argument a little further, we could reason that we had all better remain in bed in the morning since getting up is so difficult.

The difficulty some people have in fulfilling this requirement is perhaps an indication that it should be continued, since it is very often those who struggle through a foreign language course who need it the most. That is, these struggling students usually have only a superficial understanding of their own language and can profit greatly through comparative grammar.

The second argument would be irrefutable if each of us were only taking courses in areas where scholarship written in foreign languages was non-existent. However, this is not the case. We all take a variety of courses in a variety of departments whether we like it or not, and at least some of these courses would be more profitable for a student (not necessarily reflected in his grade-point average) if he were to consult some of the work of foreign scholars. (This is particularly true in unlikely areas such as contemporary American history. Our foreign and domestic problems are put into interesting perspective and receive thoughtful comment in the European, African, and Asian press.)

The argument that a student who takes only one quarter of a language at the beginning level has not really learned anything is perhaps a just one. A student can only begin to understand some of the principles governing the use of a language after two or three quarters of study at the beginning level. The requirement, since it is presently so weak as to be almost without justification, should be increased to two or three quarters of study in one language. It may be advisable to waive the requirement for those who are able to demonstrate a prescribed proficiency in a language, since they would have, in effect, fulfilled a college requirement.

When we consider the fourth argument, that language study is no more important than any other type of study, we would do well to keep in mind that a liberal arts college is not only committed to communicating a certain body of factual information to a student, but it is also committed to exposing a student to many different systems of thinking by which men organize and identify what we call knowledge. These different disciplines of knowledge are as important for a student to understand as are the facts which flit so transiently through his brain. Thus, learning a foreign language and acquainting oneself with its literature can be seen to be uniquely valuable (wholly apart from the uniqueness of the language itself) in that they are part of a discipline of thought which is distinct from the natural sciences, the social sciences, and the rest of the humanities. We are required to sample the other disciplines in our concentration and distribution, and we would be deceiving ourselves if we were to make an exception in the discipline of the foreign languages.

Ultimately, the question does not seem to hinge on all the arguments we can make for the utility of becoming acquainted with or knowing a foreign language. The question seems to be: What does one require a liberal arts student to experience? If we answer that there should be no requirements, we have no business being here and should all pack our bags and go home. Liberal education does not imply a freedom from academic requirements. The knowledge of different disciplines which requirements are designed to give enables a student to freely seek knowledge in whatever area he wishes.

— Jim Breiner

Letter

THE EDITOR
HOPES SOME-
ONE CAN
EXPLAIN

Heading For The Last Roundup

Mr. Editor,

There is a time and a place for politics: campaigning, log rolling, closing the other eye, not letting the right hand know what the left is doing. During the Democratic National Convention, the feeling welled-up within me that perhaps this year, this election was such a time, I even went so far as to get a "McGovern" sticker for my car. For several weeks I prepared two sets of arguments: those to use for my conservative friends and those for my radical friends, the latter being easier as I could serve my own interlocutor. With arguments in hand, and sticker on bumper, I was ready to help St. George slay the dragon. (Well, alright, perhaps he's not a saint, but maybe the dragon is only a lizard.)

Last month Paul Goodman died. I was sorry to hear that. I liked his independence. About a week before he died, some notes of his were published in the New York Review entitled "Politics Within Limits". Here is a remark from those notes that stood out to me: "People en masse learn only by being frightened anyway - 10,000 dead one morning of the smog, a city wiped out by an accidental bomb. It's not that we are stupid, but it takes a big fact, not a syllogism, to warrant a big response." As an individual, producing big facts is out of my hands. As a philosopher, I deal in syllogisms.

It looks now that it will take a "big fact" for McGovern to win this election. Perhaps the invasion and destruction of Danang or a massive attack on Saigon a week before the elections might do it, but nothing smaller than that and nothing sooner than a week before would. If it happened next week, for example, people en masse would have forgotten by election time that such an event had contradicted the logic which led to the mining of Haiphong harbor and the new air war. But this is unwarranted optimism. If all the big facts of the last eight years, if the big facts of the present air war, which is essentially comparable to Hitler's air war on Spain, make no difference on an election such as the present one, then the imagination boggles at how big the facts will have to or can get.

As at the last Democratic Convention an illusion was destroyed, at this one I fear, one was created. The new illusion was that our

country, like a Rip Van Winkle, was beginning to stir after a long sleep. But if another "big fact" is still required to elect McGovern, if only 25 percent of the voters presently support a man whose only radical claim is that he will stop the war on Inauguration Day, then the sleep is as deep as ever.

Despite some small inequities, it really is true that in our democracy the government represents the people. Nixon apparently does speak for the majority on the war. But even if they be driven off in another direction by election day, reacting with frenzied eye and lowings at some unexpected sound, it is still bovine behavior. (Perhaps the whole notion of a herd gaining awareness is a misconception.)

And what of the rest of us--we Hamlets who curse the time's disjointedness and fear our tasks of "setting it straight"? (Dislocating as it was, Hamlet witnessed only one murder and one adultery.) We need as much as ever to have enough like-minded friends to reassure each other that we are the same ones. And "for the Record", we are obliged to speak the truth with clarity and energy. Afterthought. Expect the worst, be surprised: Perhaps the Democrats can get themselves together in '76 behind Rizzo, and we can choose between Agnew, Rizzo, and Wallace. A style of violence for everyone: repression with a joke, police beatings, or running over demonstrators with your car.

Sincerely,
Ronald Hustwit

**"Those who have had
a chance for four years
and could not produce peace
should not be given
another chance."**

Richard M. Nixon, October 9, 1968



VOICE

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Big Build Up a Bummer

By Chuc

Unable to study in my room because of the construction crew ripping up tile in Ms. Lowe's (keep your fingers crossed) soon to be completed bathroom in her yet unfinished apartment on Babcock's third floor, I headed toward the library. The new lights just installed this summer on the east side of Kauke were not lit, but it was dark enough for me to trip in one of the treaches left unfilled by the people who dug up the cables for those very lights.

Limping into the library, I no sooner sat down than I heard this "DRILL" (one, two, three...) "DRILL" Well, I thought, there may come a time when I need to call the library (maybe to find out when the telephone repair people have left). So taking care not to fall in any more trenches, I made tracks for Kenarden to study in a friend's room. And the preceding doesn't mean I'm down on improving Woo. Inconvenienced, maybe. (Rugged, perhaps.) But, I'm not advocating a halt to all construction. The problem is, it has already happened.

A lot had changed since I lived there last spring. I remember writing a P.S. to President Drushal complaining about the no-mir-

ror states of our rooms. Now, they have not only mirrors but carpets, paneling, sound-proofed ceiling, fluorescent lights, "Oh! Let me take you there!" But, all is not

place the screens they removed to work on the rooms.

I did get to study. (One of Babcock's lounges has gotten to the stage where the carpet is on the floor -



architectural utopia. In the room I tried, book in one hand, to make a decision to swelter to death in the muggy heat maintained by a closed window, or to let in the fresh cool air and several thousand mosquitos; for it seems the remodelers forgot to re-

but since the lighting people haven't done their stuff, one brings one's own lamp.)

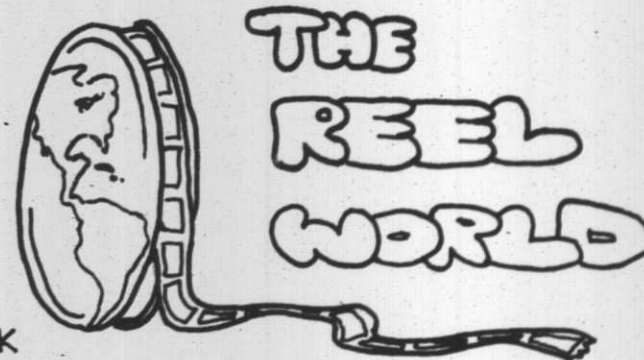
Babcock is a prime example. One of the three new lounges is carpeted, the furniture has been "on its way" ever since July. I'm not even going to try to explain the situation in the "classroom" and "offices" in the basement. Then something if find ironic as hell: we've been living together as a co-ed unit for two-and-a-half weeks when the Deans' office delivers two sets of wooden "screens" to symbolically separate the sexes, right?

I have no idea who is responsible for the inefficiency at Babcock, or who made the decision to remodel Joe's room in Kenarden but not Maurice's. Nor who was (is) supposed to fill up the trenches or paint the Deans' office. But I hope someone finds out and proceeds to clean up!

Part of the difficulty seems to be that there are so very many projects -- in Babcock alone they are doing everything from installing Ms. Lowe's stove and trying to find a mythical drain in the basement (which has led to the ripping up of the tile floor down there), to fixing the buzzer system in the first floor! Maybe if "they" would concentrate on doing one thing at a time and actually doing it, there would be more to show for all the "effort" (maybe noise is a better term.)

Concluding, I must just say it seems "kids these days" are no worse at starting something and not finishing it than their peers in the construction business and ... yeah, Galpin tool!

P.S. Hey, Mr. Havholm, the P.E. center seems to be coming right along. Let's hear it for priorities!



LCB Campus Films Lack Distinction

by Bob Hetherington

"A movie buff is always looking for trends and continuity. He's the guy who thinks *Love Story* is *King Kong* remade without the gorilla."

—Punch

I don't know of anyone who goes to the movies anymore. The social diversion of "going to the movies" (plural) has now given way to the special event of "going to the Movie" (a particular film, unless you are a *New Yorker* in which case you go to The Cinema). We tend to take this for granted because the maturing of the film audience was taking place about the same time we were growing up. Consequently we have been cheated out of the awareness that the development of the movies has reached a special crisis—potentially a turning point, but most assuredly what those waist-deep into behavioralism would term an "identity crisis." Oddly enough the campus film committee is a microcosm of this crisis.

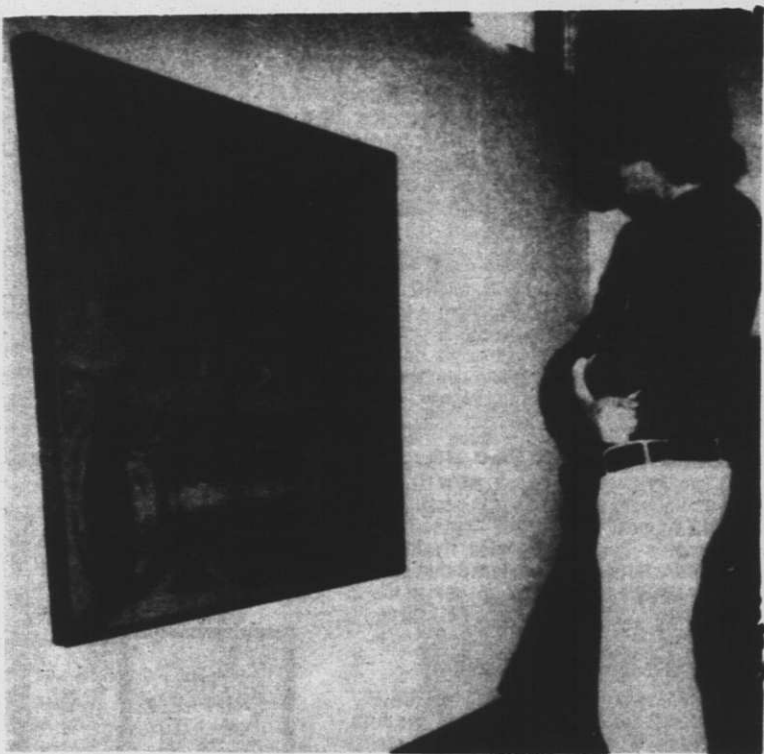
Similar to the development of a more discriminating film audience runs a parallel but not as pronounced growth in the nature of motion pictures as an art form. Fundamentally film is being taken as "entertainment" as opposed to an art medium, as if art and entertainment were mutually exclusive, or at least separate entities. The tendency has been to erect a fence between those films which have "something to say" and the many that are "only amusing." This is not surprising when the film industry treats its medium so contemptuously and not only turns out vast quantities of ephemeral junk but presents all of it, good and bad alike, over and over in a mechanical sequence so that the audience is able to flow in and out whenever they like—a system that would not be tolerated in any concert hall or theatre.

In sharp reaction to this comes the dilemma of reconciling film as an art medium (where it is clearly headed) with the function of entertaining the masses (which it is struggling to retain). Some argue that a mass art form cannot exist, and their reasoning is both persuasive and compelling. That thesis pre-empts further argument. Characteristic of the schizoid nature of the filmic identity is the LCB film list for this quarter. The program contains many types of films, out of a desire to appear well-balanced, and (lest we

forget, the Campus Credo) relevant-and-viable. I cannot help but think that a list which places *Blow-Up* and *The Music Man* back to back, and allots one fourth of its time to showing *Willard*, *Beach Party*, *All the Loving Couples*, *Wild Angles*, and *Forbidden Planet* is suffering from acute schizoid disorder. The criterion or variety may justify racism and bigotry, high camp, and the ever popular trip down mammary lane, but the pursuit of quality cannot justify a reserved slot in each quarter's film schedule. While the film industry moves into more and more specialized

fields of endeavor, and to an increasingly select audience, LCB film committee tries valiantly and vainly to please everyone all the time, and risks satisfying no one. In the end it is but a matter of emphasis. If you begin with variety as your goal there is no method to weed out trash; if you begin with quality standards, variety will fall into place. In the midst of a new wave of film enthusiasm, let one point de vue prevail: do not consider entertainment as an end in itself, any more than one should consider art as something dreary and unentertaining.

COMING ON CAMPUS AND RECOMMENDED: *Watermelon Man*, *Blow-Up*, *The Passion of Anna*, *Who's Afraid of Virginia Woolf?*



Bill Losch studies one of Michael Ransdell's paintings. (Photo by Kurth)

Two-Man Art Show

David Driesbach and Michael Ransdell will be exhibiting their works at the College Art Center through October 15.

The center will be open from 8:30 - 5:00 p.m. on weekdays, 7:00 - 10:00 p.m. on Wednesday, and from 2:00 - 5:00 p.m. Sunday.

David Driesbach, showing his prints, is professor of art at Northern Illinois University. Mr. Driesbach, who received his B.F.A. and M.F.A. from the State University of Iowa, studied in Paris with Stanley William Hayter, and has had more than 60

one-man shows. Considered one of the country's outstanding printmakers, he is represented in over 70 museums and college collections.

Exhibiting paintings and sculpture will be Michael Ransdell, who received his B.A. from Morehead University and his M.A. and M.F.A. from Northern Illinois University where he is presently a member of the staff. Mr. Ransdell has exhibited at numerous colleges and galleries, as well as having contributed to *Drawings U.S.A. 1971*.

MORE ON

VFC Voter Registration Drives

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Karan, Kauke 14. "With all of these conveniences, if a person doesn't register, he just doesn't want to vote," said Miss Dunn.

Another car arrived at Lowry. "I have a big car and can take five or six people," said the driver. He took eight, but didn't seem to mind the extra load.

The students, mostly freshmen and sophomores, were generally enthusiastic about registering to vote in Wooster. "I will probably be living in Wooster for two more years, so it

will be easier for me to vote here rather than at home," said sophomore Susan Reeves of Northfield, Minnesota. "Besides, I am not registered at home," she added.

Each of the cars pulled in front of the Board of Elections and deposited their eager student cargo. There were so many students registering, some had to wait outside the small office while others were being processed. The ones outside stood in the shelter of buildings to avoid the light misty shower, and talking with each other, mostly about campus topics.

"I think we're coming along well with registering students," said Dunn. "We started with nothing and you can see what we have now," she added.

The director of the Board of Elections said approximately 50 students have registered so far. "We don't mind the extra work of registering the students. We are here to help the public, and students are part of that public." Presently, there are four clerks in the office, and more will be used the last week of registration to speed processing. Large crowds are expected to mob the Board, the last week. These groups will include several college students coming in more Voter Facilitation car caravans.

"Students have helped us pass our former record registration of 32,000 people," said the Board director. She added they are anticipating a registration of over 35,000. Registration records are being broken all over the country.

Students who want to register in Wooster, but want to vote absentee from their hometown, can register at the Wooster board if they live in Ohio. Their cards will be forwarded to their hometown election boards. The student should then mail to his local board and request an application for absentee ballots. When he returns this application to the local board, election supplies will be sent to him. Ballots must be returned at least four days before the general election.



Tom Wilkinson, acting CIC Chairman, waits in vain for Stephanie Coontz. (Photo by Kurth)

Socialist - No Show

Stephanie Coontz, speaker for the Socialist Workers Party, did not appear in Mateer on Tuesday night as scheduled.

Tom Wilkinson, acting Chairman of the Current Issues Committee (CIC), stated that he did not know the reasons for Coontz's absence. He explained that Roland Kirks, a member of CIC, handled this program on his own initiative. Wilkinson was unable to locate Kirks Tuesday night.

This was to have been another in a series of political speaking programs scheduled by CIC.

CIC is attempting to get a speaker from the White House, most of the local politicians, some state political leaders and possibly Gus Hall, President of the American Communist Party. "We are definitely open to anybody, anybody politically oriented, that

would make a good program," Wilkinson remarked.

It is not the policy of CIC, he concluded, to pay political speakers. "We don't want to subsidize political parties."

GA Tours Facilities

The first meeting of the '72-'73 General Assembly (G.A.) was held last Monday, beginning with a "guided tour" of the SGA offices for new members, who then moved to Wishart Hall where the Assembly was welcomed by SGA President John Browder.

Talking to the 37 representatives, Browder seemed optimistic about what he termed the "biggest turnout ever." In the past, the G.A. has not been an ac-

tive part of student government, but with the first quorum in two years, Browder is hopeful that decisions of the Cabinet and Campus Council (C.C.) representatives will be made in conjunction with the opinions of those students in the Assembly. Browder also mentioned the increase of 6 to 9 student representatives on the Campus Council, which should aid the student body in passing needed legislation, though the C.C.'s decisions are still subject to veto by President Drushal and the Board of Trustees.

During the meeting, members for twelve G.A. subcommittees were selected. According to Browder, the major responsibility of these groups lies in doing careful research in order to clearly present issues to the G.A. as a whole. In the near future, the Social Policy subcommittee will be dealing with the open-hours issue, which should be brought up to C.C. by the end of the fall quarter.

NSF Applications

continued from page 1
degrees. Applicants must be citizens of the United States and will be judged solely on the basis of ability. The annual stipend for Graduate Fellows will be \$3,600 for a twelve-month tenure with no dependency allowances.

Applicants will be required to take the Graduate Record Examinations designed to test scientific aptitude and achievement. The examinations, administered by the Educational

Testing Service, will be given on December 9, 1972 at designated centers throughout the United States and in certain foreign countries.

The deadline date for the submission of applications for NSF Graduate Fellowships is November 27, 1972. Further information and application materials may be obtained from the Fellowship Office, National Research Council, 2101 Constitution Avenue, Washington, D.C.

What are you into?

- LITERATURE
- ZEN
- POLITICS
- ECOLOGY
- TAO
- LIBERATION
- PEOPLE

Absalom, Absalom!

by WILLIAM FAULKNER. Cleanth Brooks has called this "in many respects the most brilliantly written of all Faulkner's novels." This edition, photographically reproduced from the original, includes Faulkner's chronology of events. \$1.95

Intruder in the Dust

by WILLIAM FAULKNER. Written in the manner of a detective story, this novel, one of Faulkner's most accessible, probes the moral problem of justice in the story of a Negro accused of a crime who is saved by a sixteen-year-old white boy. \$1.65

The Man Who Walked Through Time

by COLIN FLETCHER, author of *The Complete Walker*. "His passionate book portrays the Grand Canyon as Americans are entitled to keep it . . . As far as anyone knows, he is the first man to have gone straight through — 200 miles on the map, 400 zigzag miles on foot . . . carrying an inquiring mind as well as a back pack." —BROOKS ATKINSON. \$1.95

Tao Te Ching

by LAO TSU. A simple and direct new translation of the ancient Taoist classic, by Gia-fu Feng and Jane English, illustrated with nature photographs and Chinese calligraphy on facing pages to the text. 8 1/2" x 11". \$2.95

Knots

by R. D. LAING. The famous best seller — a series of powerful, witty scenarios that brilliantly portray the knots, tangles, and snarls that human relationships can become. "A practical as well as a moral book." —MELVIN MADDUCKS, *Christian Science Monitor*. \$1.45

The Politics of the Family

and Other Essays by R. D. LAING. One of the most dynamic psychiatric theorists of our time explores the many ways in which family members exploit, dominate, entrap, torment, and destroy one another — and explains the ways in which therapy can or cannot help. \$1.95

To Die For the People

The Writings of HUEY P. NEWTON. With an honesty as rare as it is persuasive, the founder of the Black Panther Party records its inner struggles, rivalries, and contradictions — convinced that only by recognizing its shortcomings can the Party "clarify and advance the struggle." \$1.95

The Crippled Giant

by SENATOR J. WILLIAM FULBRIGHT. The author of the best-selling *The Arrogance of Power* calls for a major reshaping of American foreign policy which since the Truman Doctrine, he says, has been an over-reaction to a Communist menace that never really existed. \$1.95

On Learning and Social Change

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THE COLLEGE BOOKSTORE



Don Noll surveys the selection of books in the Bookstore.
(Photo by Kurth)

Don Noll Describes Bookstore As Service Entity For College

By Eleanor DeWitt

"A service entity of the College of Wooster which fulfills an essential role in the college for students and faculty and which shares in the responsibility for quality education" is the description of the Wooster College Bookstore given by the manager, Don Noll.

Its most important and vital service is that of supplying the vast numbers of textbooks used in the College's courses by the professors and students. With a faculty of nearly 150 members teaching almost 750 courses during the year, the bookstore must handle some 40,000 books annually. This requires placing several thousand purchase orders with individual publishers, wholesale suppliers, and in some cases, with other bookstores. In addition, the bookstore buys extensively from both students and used book wholesalers, who in turn, buy and sell on other college campuses.

Besides required textbooks, the bookstore stocks books recommended as supplementary reading material, current bestsellers, study supplies, and many items students want and need. In this capacity the bookstore's main objective is convenience for the students so that the retail prices set by the manufacturers have to be used.

As a service financed by the College of Wooster, the bookstore is administered under the office of the Vice President for Business and Finance. The basic policy has been to run it in order to break even or produce a small profit, salaries being paid by the college. If any profit is received, and this has occurred most years, it goes into the library fund as the best means for benefiting the entire student body.

Any loss, as when books are not sold, is ultimately sustained by the college. Last year in one quarter, 30 percent of the books paid for by the college, which totalled \$17,500, were not bought. The rising rate of shoplifting, which forced the bookstore to drop the record department this year, also contributes to the difficulty of operating without a loss and finally to maintaining the overall expenses of the College.

Over the years Wooster students have shown themselves to be a student body with a relatively high number of book purchases per student, according to Mr. Noll. He feels that the bookstore is one of the services, along with the food service, with which the individual student comes into the most regular contact. He invites students with suggestions or questions on bookstore

policies, such as the procedure for selling the bookstore used books, or problems in locating a particular book to speak with him. In order to facilitate this exchange, he and an ad hoc committee of three faculty members are planning to begin monthly lunches, hopefully starting this month, that will be open to students. Mr. Noll believes that this way the role at the bookstore can be clarified, and students can take better advantage of its conveniences.

Drugs On Campus?

by Bob Legge

There is a new organization forming on campus which everyone should be aware of. It is the Drug Referral and Education Center (DREC). This service was started last March when some residents found themselves uncomfortable when approached by drug problems, and saw the need for a referral service where any students who might have problems or frustrations can go to find people who would like to help them in making their decisions. By the way, it is entirely a student organization and is connected with the College only in that it is on campus and has the College's approval.

More information on the program will be happily

given out by Jim Stoll or Jay Yutzy or from me at 264-5712. Training sessions are already in progress and will be held weekly with the help of Dr. Startzman and Linda Newman.

It is tied in with The Wayne County Drug Abuse Program and has received both monetary and spiritual support from Campus Council, the Deans', Hygia, and the Presbytery. The money has been used to purchase a library of over 40 books selected for their accuracy and completeness in dealing with the frustrations of personal growth and drugs; and approved by Dr. Startzman and Linda Newman of the Wayne County Program.

'The Essence Is Fulfillment' - Acy Jackson

By John Sharp

The new Associate Dean of Students, Acy Jackson, who has replaced Howard King, has begun the academic year with a busy schedule.

The new Career Planning Counselor, a man with a deep, but soft voice, has an office in the SGA complex in the basement of Lowry.

Interesting and pleasant, with a varied background, he graduated from Westminster College in New Wilmington, Pennsylvania. He has Masters degrees from Columbia University, New York, and the University of Pittsburgh. His home is in Youngstown, Ohio, but he and his wife, who is a professional model, are now living in Wooster.

Dean Jackson recently returned from Iran where he was the Director of Foreign Languages. From 1964 to 1968, he taught English to Iranian students at Armaghan. He lived in New York City for two years and then returned to Armaghan.

He has now come back to the United States for a better understanding of American students. This, he hopes, will give him a better per-

spective of how to teach English and how to respond to the Iranian students, because he has intentions of going back to Iran to teach again.

Coming back to the United States, he wanted to either teach English or begin in Career Planning counseling. Wooster offered the best op-

portunity for this post.

Here he hopes to "help students respond to the whole world of work." His office will work much differently than a high school guidance office. "The essence has to be fulfillment."

2) to develop a more aggressive policy to encourage more recruiters to come to the campus,

There are five goals that Dean Jackson is working towards. These are:

1) to build a comprehensive library concerning career planning,

3) to encourage better faculty cooperation in the Career Planning area,

4) to develop a campaign to encourage seniors to work through the Career Planning office, and

5) to develop a program that will include faculty in career conferences and in individual contact with students.

"I am very much here at Wooster," said Dean Jackson.



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Woo Star Returns As Coach

"By the virtue of being black and having similar backgrounds, I think that gives me sort of a head start in understanding black students, but today it's difficult to say because people have so many different ideas and trends of thoughts it's just hard to



Mr. Lu Wims

keep up with it. I've never had any difficulty working with the young men, be they black or white. I've worked in all-white situations and in all-black, and I've never had problems in either and I don't anticipate any problems here."

These are the words of the new offensive line coach of the Fighting Scots, Mr. Lu Wims. The campus community should see a lot of Mr. Wims in the upcoming academic year. Besides his duties on the football team, he is scheduled to be the head track coach. This fall he has a Freshman Colloquium and he will be teaching in the Physical Education Department.

A very personable fellow, Mr. Wims comes to C.O.W. from Winston-Salem State University in North Carolina where he was head track coach and assistant in basketball and football. Before that he coached high school football, basketball, and track, most recently at Akron South High School. While working in Akron he earned his master's degree at Kent State and doctorate at Ohio State. For a year he was at Maryland State College in Baltimore, Maryland.

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It also so happens that Mr. Wims is one of the greatest athletes in Wooster Fighting Scot history. Before graduating in 1961 he earned four varsity letters in three sports, football, basketball, and track. When asked about his reaction to being inducted into Wooster's Athletic Hall of Fame, Mr. Wims modestly replied, "Well, frankly, I was very much surprised because there are some fellows who were sort of my contemporaries who I considered quite outstanding in their own right. I rather figured they would be inducted into the Hall of Fame before they got down to me."

During the entire four years he was in school at Wooster there were only seven black students on campus. He can remember when the first black faculty member, Dr. Williams, came to Wooster in 1959. Recalling his years at Wooster and some of the changes it has undergone over the years, he reminisced, "I would say I had four wonderful years here. I enjoyed the college, the campus, and the people. I certainly enjoyed participating in sports and for that reason I decided to go into the profession of coaching. I can see that over the years there have been some changes, though. The school has become quite more liberal in terms of relaxing of rules for student codes of dress and conduct. Of course the campus has undergone a physical change in terms of the new buildings, dormitories, Lowry Center, the new library, and a few other pieces of equipment. I still feel that this is a very fine campus, one of the loveliest in the country as far as I'm con-

cerned."

Looking towards the future, Mr. Wims observed, "I'd just like to feel that we're going to have a good year here on campus not only in football and track, which are the two sports that I happen to be involved with, but also I'd like to see us have a good year in all sports."

"Taking that even further, I'd like to see the entire campus have a good year as a student body."

Right on, Mr. Wims.

Super Coaches Talk At Clinic

WOOSTER, OHIO ---Darrell Hedrick, basketball coach at Miami University, heads the line-up of speakers for The College of Wooster's Ninth Annual Basketball Clinic Oct. 14. Hedrick will be joined by three of the state's most successful coaches; Marv Hohenberger, coach at Defiance College, Bob Dawson of Wellsville High School, and Patrick Penn of Columbus Bishop Ready High School.

The Clinic is sponsored by the Alumni "W" Association. Registration begins at 8:30 a.m. in the Wooster Physical Education Center. The \$6 fee includes luncheon and golf afterwards on the College course.

In his first year as head coach at Miami, Darrell Hedrick guided a team that wasn't supposed to do better than .500 to a 20-5 record and the Mid-American Conference Championship. This feat earned him MAC and Ohio "Coach of the Year" laurels. Last season he kept the Redskins in the thick of the MAC race before being

nosed out at the wire by Ohio University.

Since taking the reins at Defiance College, Marv Hohenberger has amassed a 128-49 record for a winning percentage of .723. Last year's squad shattered ten of 14 school marks on its way to a 24-2 season, best in the school's history and best in the state. He was voted the 1972 Ohio College Coach of the Year.

Bobby Dawson turned a bleak basketball picture (4-14) at Wellsville High into a strong winning sport. After a turn-around year of 9-11, the Tigers put together a four-year mark of 71-10, which featured 35 consecutive regular season wins and 49 straight conference victories.

Wellsville won the AP Ohio AA poll in 1971 and ranked second in AP and UPI last year. Included in his 13 "Coach of the Year" awards is the 1972 Ohio AA title.

Patrick Penn has led Bishop Ready High to a position of dominance in the Columbus Central Catholic League. In the last three years his charges have won as many league championships, two District titles and the State AA laurels last winter. His overall record for that period is 57-8 for a winning percentage of .877.

Starting Tuesday, October 10, 4 P.M., there will be a 15 game roll-off for the C.O.W. men's bowling team. The Ohio intercollegiate season opens for Wooster November 4, 1972 at Bowling Green.

See Jerry at Scot Lanes to sign up and for details. All bowlers are asked to sign up no later than Monday, October 9, 1972.

The girls' roll-off will be the last week in October.

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THE COLLEGE BOOKSTORE

Lords Upset Scots

by Jon Hull

Last Saturday the Fighting Scot Gridders lost their Ohio Conference opener 16-9 to the rival Kenyon Lords. As has become tradition, the contest was a close, hard fought one that was not wrapped up until the final gun.

Wooster opened the scoring early in the first quarter with two field goals by senior kicker Bob Macoritti who has now connected on six out of six three pointers this season. The Scot fast start made it look as if the Scots would have an easy time rolling over the Lords. However, late in the first quarter as the Scots were driving, Ken McDonald intercepted a Kevin Dickey pass and rammed 51 yards to the Wooster nine. Two plays Lord quarterback Dan Handel found Mike Duffy in the endzone for the TD. The extra point try was wide and the score was tied 6-6. The now fired up Kenyon defence then forced a Scot fumble and set up the lead field goal early in the second quarter. The game then became an even struggle until late in the first half when an interception by John Bohannon gave Wooster the ball on the Kenyon 20.

Then the Wooster fans were treated to the first of two bad coaching judgments. When on third down Wooster could only penetrate to the Kenyon 12, on fourth down and two full yards, the Wooster gridders decided to go for the first down. Instead of sending in the nearly automatic field goal team Coach O'Brien sent in a running play. Against a tight Kenyon line the running play up the middle was stopped a good deal short, giving Kenyon the ball and a 9-6 half time lead.

Wooster most certainly should have taken the field goal and the tie game. Because of this error in judgement, the Wooster team had to play catch-up football most of the second half.

Mid way through the third period, Jim Ratleff swept around end for 49 yards (half of his game high total of 97) down to the Kenyon seven. Once again on fourth down the Scots tried to go the one yard for the TD rather than tie the game, and failed. Even with the object less in the first half, Coach O'Brien still refused to tie the game. Certainly a touchdown there would have put Wooster in the lead, but being behind they could not afford to gamble away a tie game. As it was, the failure to score at all gave



Adding a special Scottish spirit to all football games are the 1972 Lassies. They are Lynn Bosich, Debbie Maurer, Janet Baroska, Maura Poston, and Paula Kaye Fox.

Harriers Place Third In OAC

by k.c. jensen

Despite the fact that it rained in Oberlin all last week, which made the Ohio Athletic Conference cross country course appear not unlike the Everglades, the Wooster Harriers turned in an excellent performance, finishing third behind Mt. Union and Baldwin-Wallace. As was expected, Mt. Union ran away with first place with a total of nine points. Baldwin-Wallace finished second with 27 points, but close behind in third were the Scot runners with 36 points.

Cross country relay running is a far cry from traditional cross country. The men are paired off and they take turns running one mile. Each man runs a total of four miles, but he also has a chance to rest between each heat. Each one of the participating schools enter four two-man teams and the best three scores of the four pairs

count toward the team total.

The four two-man teams for Wooster were, Andy Naumoff and Mike Malovasic taking seventh place, Bob Brown and Chris Torrey taking thirteenth place, Doug Murphy and Jay Frick taking sixteenth place, and Dave Brown and Bill Twiss taking eighteenth place. The most amazing thing about the Wooster finish is that adding any three of the four pairs scores would still give Wooster third place.

The Wooster coach, Jim Bean, had this to say about the meet, "I was pleased at the performance, the boys' pacing was tremendous. Although the course was very sloppy our men turned in some very good times."

The next event on the Wooster cross country calendar is the Great Lakes Collegiate Association meet. Wooster plays host to this event, held next Sat-

urday, October 7. The G.L.C.A. meet consists of teams from Indiana and Michigan as well as from Ohio.

"Mud Hollow" was the scene for last weekend's soccer action in the First Annual Wabash Invitational Tournament.

Friday the Scots opened the tournament knocking off host Wabash, 1-0. Wooster's only goal came off the instep of Sam Patterson.

On Saturday, the Scots jumped off to a 2-0 lead over Calvin, who shut out DePauw on Friday. Sam Patterson scored once again, this time with an assist from Craig Levinsky. Tom Kazembeth scored on a penalty kick to make it 2-0.

But Calvin came back to tie the game and the Fighting Scots had to settle on being co-champions.



The famous Wooster Pipe Band will perform at halftime in tomorrow's home opener against John Carroll. Heading up the bagpiper's will be Bill Drennen, twice North American Bagpipe Champion.

the Kenyon defence such an uplift, that they played far superior from that point, even stopping Wooster's fine running game.

Wooster did finally tie the score in the early fourth quarter when with a

fourth and goal on the 5, they didn't gamble, but by now they could have had at least a 6 point lead.

Kenyon put the final score on the board at the expense of the team's Achilles' heel, its secondary. Lord quarterback Dan Handel ran a 74 yard drive. It took almost six minutes after going to the air six times for five completions, he finally bulled over himself from the one, for the lead score.

With little over five minutes Wooster sent in freshman quarterback Jim Bressi and came out throwing. In what was little more than a panic drive, Bressi was extremely impressive completing 7 of 12 passes for 71 yards, but fell short on a fourth down play to allow Kenyon to run out the clock. With over five minutes left, Wooster could have mounted a drive which included a few running plays (the strength of the Scot offence) but they stuck with an aerial game, which makes Bressi's performance that much more impressive.

The only other bright spot in the game was, believe it or not, the Wooster secondary. Kenyon, a predominantly passing team, gained only 117 yards through the air against what was feared to be a decadent pass defence, and outside of the last TD drive, the Lords were not able to assail the Scot secondary with the consistency that was feared.

In all statistically the Scots played a fine game and except for two judgement errors, might easily have won.

Gridders Tackle JCU

WOOSTER, OHIO ---The College of Wooster football Scots, smarting from their 16-9 setback at Kenyon last weekend, hope to rebound against John Carroll Saturday.

John Carroll, which topped Thiel 7-0 last Saturday, enters the game with a 2-1 mark. The Blue Streaks bounced Washington and Jefferson 34-0 in their opener and lost to Allegheny 17-7.

"We know they have a pretty good offense, as evident by their 34 points against Washington and Jefferson," O'Brien noted.

O'Brien feels that the man to stop is sophomore half-back Tim Barrett (Buffalo, N.Y.). In addition to scoring the only touchdown in the victory over Thiel, Barrett accounted for 169 of JC's 243 yards rushing and caught passes for 40 of the team's 54 aerial yards.

The game will be the first between the two schools since 1947. The Streaks have won all three previous contests.



Having mastered several Scottish dances, Linda Fargo, Barb Lutz, and Barb Finney, 1972 Highland Dancers, are prepared to entertain the hometown crowd at tomorrow's football game.

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